

Action Plan for the KHDA Inspection Report 2011-2012

KEY ISSUE: To raise students' attainment and progress in Islamic Education

OVERARCHING SUCCESS CRITERIA:

- All Muslim students should be able to recite the different Surahs correctly and understand the meanings of the Surah according to their year level.
- Almost all students should be aware of the Islamic culture and traditions as well as perform the social obligations as residents of UAE.
- All Muslim students should be clearly aware about significance of the important Islamic events and able to link their knowledge to their daily life.

OBJECTIVES	ACTIVITIES	TIME SCALE	LED BY	MONITORING
<ul style="list-style-type: none"> ● To develop a common set of criteria of effective lessons based on link between Islamic History and Modern World 	<ul style="list-style-type: none"> ● Devise step by step learning in order to incorporate the given objective. a) History of Islam will be taught across year groups effectively, focusing on major events and their significance; and to compare it with the modern world leading to creating a link while incorporating and implementing with the Islamic values in their daily life. b) Special assemblies focusing on Islamic history and celebration of Islamic events will be organized. c) Competitions for spreading Islamic awareness across the school will be organised. d) Quranic recitation will be improved further with more focus on correct pronunciation and intonation. 	March 2011 – May 2012	Coordinator (Islamic) and HOD - Arabic	Senior Leadership Team

<ul style="list-style-type: none"> • Write effective departmental improvement plans identifying action to be taken to address areas identified for improvement • Improve lesson design by developing high quality planning for well structured lessons on a lesson by lesson basis 	<ul style="list-style-type: none"> • Key area for improvement identified by analysing student progress and attainment at each year level through vigorous formative and summative assessments • Well defined guidelines will be provided on practice for outstanding learning and teaching in the classroom. Clear expectation of quality of lesson delivery to be known to all teachers. • More structured lessons will be planned, for effective use of learning objectives, starters, plenary and learning outcomes. • Better engagement of students throughout the lesson. • Incorporation of value based learning across the syllabus and at all year levels. 	<p>March 2011 - June 2011</p> <p>March 2011 - June 2011</p>	<p>Co-ordinator Islamic & HOD</p> <p>Co-ordinator Islamic</p>	<p>SLT</p> <p>SLT</p>
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KEY ISSUE: To accelerate pupils' progress and attainment in Arabic

OVERARCHING SUCCESS CRITERIA:

- All students should be able to read, comprehend, converse and compose simple to complex sentences according to year level objectives.
- To develop sufficient vocabulary to be able to conduct basic conversations
- To incorporate effective lesson planning and teaching with focus on differentiated learning.

OBJECTIVES	ACTIVITIES	TIME SCALE	LED BY	MONITORING
<ul style="list-style-type: none"> • Ensure data analysis accurately identifies different groups of underachieving pupil in all year groups. • Write rigorous Departmental improvement plans identifying actions to be taken to ensure accelerated progress for all students. • To develop students' oral communication skills 	<ul style="list-style-type: none"> • Develop clear students tracking systems for individual pupil in each year group. • Each plan will focus on varied teaching strategies to improve the quality of students learning. • Target oriented training for staff will be organized. • Efficient use of Interactive resources and a variety of teaching aids will ensure student led learning in all lessons. • Students will be encouraged to converse only in Arabic during Arabic periods 	<p>March 2011 – June 2011</p> <p>March 2011 – June 2012</p> <p>March 2011 –</p>	<p>Supervisors</p> <p>H.O.D Arabic</p> <p>H.O.D Arabic</p>	<p>Senior Leadership Team</p> <p>SLT</p> <p>SLT</p>

<ul style="list-style-type: none"> To ensure that comprehensive package of stepped training is delivered throughout the year. 	<ul style="list-style-type: none"> December 2011 will be celebrated as an Arabic month focusing on various activities to promote the language and culture of UAE. <p>Special focus on</p> <ul style="list-style-type: none"> objective led lessons learning outcomes oral and written feedback peer and self-assessment target setting questioning 	<p>June 2012</p> <p>March 2011 – June 2012</p>	<p>H.O.D Arabic</p>	<p>SLT</p>
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KEY ISSUE: Develop rigorous self-review processes which will enable the school to improve the quality teaching and learning further.

OVERARCHING SUCCESS CRITERIA:

- Robust and rigorous line management procedures at all levels of leadership; all line managers at all levels know what their roles and responsibilities are and are accountable for success
- Self review accurately indicates progress and areas for development
- Clear system for monitoring standards for attainment and evaluating the students' progress working a wide evidence base.
- Every member of staff encapsulate the key priorities to focus a sustainable focused progress

OBJECTIVES	ACTIVITIES	TIME SCALE	LED BY	MONITORING
<ul style="list-style-type: none"> ● Embed processes of self review and school leadership team review of learning and teaching in the school 	<ul style="list-style-type: none"> ● SLT will identify types of monitoring which takes place on a termly basis ● Create time line and time frame for a focused lesson observation ● Create monitoring cycle for SLT to include learning walk, scrutiny of students work, partial lesson observations, whole lesson observation and departmental reviews ● Provide training for staff on peer observation, monitoring feedback and coaching. 	April 2011 – June 2011 April 2011 - June 2011	Supervisor and HOD	Senior Leadership Team
<ul style="list-style-type: none"> ● Review and update the self evaluation process 	<ul style="list-style-type: none"> ● Analyse students' progress in the light of external exam results and compare with international standards 	April 2011 - June 2011	SLT	DHM

<ul style="list-style-type: none"> ● Create agreed key performance indicators to flag up areas of concern when students, staff and department are under performing ● Review of content, structure, resourcing and delivery of lessons. 	<ul style="list-style-type: none"> ● Review the self evaluation process by SLT ● SLT discuss and agree the key indicators for underperformance by staff, students and department ● SLT share these indicators with staff, students and departments ● SLT decide how indicators will be monitored, by whom and how frequently and create comprehensive monitoring time table ● More focus will be placed on developing enquiry , investigative and research skills which will lead to highly interactive class sessions ● Create a stimulating environment for all students to be independent learners and creative and critical thinkers and encourage High Order Thinking. ● Effective use of extended resources and space avoiding dependence on textbooks. ● Teaching strategies to meet the needs of all levels of students and support inclusion and special needs. 	<p>April 2011 - June 2011</p> <p>March 2011 - June 2012</p>	<p>SLT</p> <p>All HOD's</p>	<p>SLT</p>
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	<ul style="list-style-type: none">• Lessons focused on application of learning making corrections to the real world.• Use of students' formative and summative assessment information to clearly evaluate and analyse students' strengths and weaknesses in all subject areas to provide support to the required field.	March 2011 - June 2012		
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<ul style="list-style-type: none"> Students apply their skills successfully in unfamiliar learning contexts and make links between subject areas as well as ensure accelerated progress for all students 	<ul style="list-style-type: none"> Whole school development informed by guidance on lesson structure and will include focus on planning on structural cross curricular lessons with clear learning objectives, starters, plenary and learning outcomes/success criteria Student will be able to share their achievements and collaborate with each other in a range of learning situations 	<p>March 2011 - June 2012</p> <p>March 2011 - June 2012</p>	<p>HOD</p> <p>HOD</p>	<p>SLT</p> <p>SLT</p>
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KEY ISSUE: Implement a strategy for community cohesion and further improve inclusion of parents in school activities.

OVERARCHING SUCCESS CRITERIA:

- Students will be able to understand and respect the diverse community atmosphere of the school and UAE
- Parents as partners will help further accelerate students learning through a global perspective and community service.

OBJECTIVES	ACTIVITIES	TIME SCALE	LED BY	MONITORING
<ul style="list-style-type: none"> • Ensure that a strategy is implemented for community service by checking the audit of school's diverse, multicultural context and based on the outcome of that audit, to develop opportunity for pupils to work with different areas of the communities. 	<ul style="list-style-type: none"> • Provide planned opportunities for our students to undertake further responsibilities in the school in order to develop advanced skills of active citizenship. • Ensure that students demonstrate acute undertaking of multicultural society of UAE and the benefits of cultural diversity through active participation in all local activities and drives organised by different associations • Train students for key responsibility areas of environmental sustainability and social affairs of UAE by being able to organise different charity drives and clubs focusing on conservation matters • Organise more through which the students acquire key skills. 	<p>April 2011 - June 2012</p>		<p>Senior Management team</p>