



**Year 3**  
**Term 1**  
**Assessment Test 2**

The Second Assessment tests for Term 1 will be conducted from 10<sup>th</sup> January – 17<sup>th</sup> January 2010. the schedule and portion for Year 3 has been given below.

<b>Date</b>	<b>Subject</b>	<b>Portion</b>
<b>Sunday</b> <b>10<sup>th</sup> January</b> <b>2010</b>	<b>Mathematics</b>  <b>English</b> <b>(Poetry)</b>	<ul style="list-style-type: none"><li>• Addition NHM Text book Pg 7 to 16</li><li>• Subtraction NHM Text book Pg 17 to 36</li><li>• Multiplication Times tables 2 to 5</li></ul> Learn poem “Making Waves” , memorize it for recitation
<b>Monday</b> <b>11<sup>th</sup> January</b> <b>2010</b>	<b>Science</b>  <b>English</b> <b>(Comprehension)</b>	Topics: 1. Paper 2. Everyday Plastics 3. Magnets Push and Pull 4. Using Magnets 5. Springs and Things Includes all worksheets.  Unseen text will be given for comprehension questions.
<b>Tuesday</b> <b>12<sup>th</sup> January</b> <b>2010</b>	<b>Arabic</b>  <b>Adv Arabic</b>  <b>English</b> <b>(Composition)</b>  <b>English</b> <b>(Spellings)</b>	<ul style="list-style-type: none"><li>• Lesson (22) End El fakahai and</li><li>• Lesson (23) Dokan Al haywant wa Al Tayoor</li></ul> Revision sheet will be given.  كتاب معارف لغتي 1- اللام القمرية واللام الشمسية , 2- نشيد بغداد, 3- همزة القطع وهمزة الوصل 4- جملة ان , 5- أرض الخيول كتاب مهارات لغتي 1- متحف قصر العين 2- الحرف اليدوية في دولة الامارات  Unseen topic for paragraph writing (personal narrative) will be given  Unit 11 “Firefighters to the Rescue” Unit 10 “The Dragon and the Cockerel”

<p><b>Wednesday</b> <b>13<sup>th</sup> January</b> <b>2010</b></p>	<p><b>Islamic Studies</b></p> <p><b>Adv. Islamic Studies</b></p> <p><b>VE</b></p> <p><b>Filipino</b></p> <p><b>French</b></p> <p><b>Urdu</b></p>	<ul style="list-style-type: none"> <li>• The Prophet Muhammad (P.B.U.H.)</li> <li>• The Revelation</li> <li>• Pure Water</li> </ul> <p>All work done in textbook and note book)</p> <p>التربية الإسلامية للصف الثالث 1- سورة التين 2- حديث الصدق 3- الخشوع في الصلاة 2 3- سورة العلق 4-</p> <p>Living together 2 – Happy eating Everything done in book and notebook (Chapter 4 to Chapter 8)</p> <p>Pagbasa:</p> <ul style="list-style-type: none"> <li>• Ang Dyip ni Mang Henry</li> <li>• Pagbuo ng mga Salita</li> <li>• Pagpapantig</li> <li>• Ang pinagmulan nglahi ng Pilipino</li> <li>• Bilang 1 hanggang 20</li> </ul> <ul style="list-style-type: none"> <li>• Textbook - Unit 2 + page 10 of Unit 3</li> <li>• Activity book - Unit 2 + page 10 of Unit 3 + given worksheets</li> </ul> <ol style="list-style-type: none"> <li>1. Dua</li> <li>2. Unit1 and 2</li> <li>3. Reading: Sara ka Ghar</li> </ol>
<p><b>Thursday</b> <b>14<sup>th</sup> January</b> <b>2010</b></p>	<p><b>English Grammar</b></p> <p><b>Geography</b></p>	<p>Everything done in grammar notebooks and sentence and word skills book. (synonyms, adjectives, punctuation, suffixes, past and present tense am, is, are)</p> <ol style="list-style-type: none"> <li>1. The Village of Hoxne</li> <li>2. Farms and Food</li> <li>3. The Changing Village</li> <li>4. Choosing a holiday</li> </ol>

<p><b>Sunday 17<sup>th</sup> January 2010</b></p>	<p><b>Social Studies</b></p> <p><b>Advanced Social Studies</b></p> <p><b>History</b></p>	<p>1. Desert</p> <ol style="list-style-type: none"> <li>i. Where are the world deserts?</li> <li>ii. Water in the desert?</li> <li>iii. Plants in the desert</li> <li>iv. An interview with thorny cactus</li> <li>v. Animals in the desert</li> <li>vi. People in the desert</li> </ol> <p>2. Oceans and the Seas</p> <ol style="list-style-type: none"> <li>i. The water cycle</li> <li>ii. Sea Water</li> <li>iii. Life on the Ocean</li> <li>iv. Plankton and Deep sea fish</li> </ol> <p>1 - زايد باني الاتحاد صفحة 13 , 2- في مجال الخدمات الاجتماعية و صفحة 33 , 3- حقوقي صفحة 38 , 4- واجباتي صفحة 43 , 5- تلوين علم الامارات</p> <ul style="list-style-type: none"> <li>• War with Persia</li> <li>• Warships</li> <li>• Sparta</li> <li>• Everyday Life in Ancient Greece</li> </ul>
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