

## Gifted and Talented Policy

At Pristine Private School we are committed to providing high quality education for all our students. We provide a rich, challenging and stimulating curriculum to benefit all children of all abilities.

The recognition and meeting of the individual needs of able pupils will raise expectations, create a culture where success and achievements are valued and therefore raise standards across the school community.

### **Aims**

- ✓ To recognise that more able pupils have particular needs.
- ✓ To foster a love of learning and the pursuit of excellence.
- ✓ To develop and maintain an inclusive approach to education.

### **Definition**

Our definition of gifted and talented pupils seeks to recognise that those who are gifted and talented are pupils with marked aptitude in one or more areas.

Pupils who are identified as being ‘gifted and talented’ may possess exceptional skill in one or more of the following multiple intelligence areas: -

- Linguistics
- Logical-mathematical
- Visual-spatial
- Kinaesthetic
- Musical
- Inter-personal and social
- Intuitive
- Naturalist

### **Identification**

A range of methods of identification are used as we recognise each one has its limitations.

- Teacher assessment/ Observation
- Benchmark Tests or other test results
- Expert nomination (HOD/Subject Coordinators)
- Parental nomination
- External certificates/awards



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Positive Indicators are the possession of one or more of the following characteristics/abilities:

- 👉 Inquiring mind
- 👉 Verbal fluency
- 👉 Transfer/manipulate knowledge and skills
- 👉 Long concentration span
- 👉 Responds well to questioning
- 👉 Approaches tasks methodically
- 👉 Higher order thinking skills
- 👉 Detailed explanations
- 👉 Learns easily
- 👉 Original/creative/imaginative/innovative/entrepreneurial thinking
- 👉 Analytical
- 👉 Flexibility/adaptability
- 👉 Insightful
- 👉 Intellectual curiosity/inquisitiveness
- 👉 Good memory/retention of facts and information
- 👉 Strong feelings and opinions
- 👉 Ability to construct abstractly
- 👉 Ability to infer and cross-refer
- 👉 Good observation skills

### **Provision**

The needs of gifted and talented and able pupils are met at our school through: -

- The provision of a challenging curriculum where tasks are appropriately differentiated.
- Appropriate stimulating and challenging grouping.
- Provision of an effective, stimulating and efficient learning environment, reflecting elements of Assessment for Learning and personalised learning
- Questioning techniques, which use higher order questions to challenge and develop thinking skills (analysis), creative thinking, speculation, evaluation, justification, inference, hypothesis and synthesis.
- Extension and enrichment
- Creative Curriculum
- AFL skills – knowing their targets and how they can improve



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## Monitoring and Evaluation

The G & T coordinator will monitor pupils' progress across all areas using school tracking documents. Curriculum coordinators will also monitor pupils who are gifted and talented in specific areas. The principal, SLT, G & T coordinator and governor will monitor the effectiveness of the policy which will be reviewed on a regular basis.

## Roles and Responsibilities

The SLT will: -

- ✓ Monitor the 'able'/'gifted and talented' lists and the provision for the students.
- ✓ Monitor the planning across the school to ensure that extension activities are planned into the curriculum and meet the identified needs of the students.
- ✓ Collate work and enrichment activity samples.

Coordinators will: -

- ✓ Monitor the progress and provision of pupils registered as more able in the specific subject areas.
- ✓ Ensure schemes of work and planning contain appropriately challenging tasks and learning opportunities to provide stimulating practical engagement and challenge for all pupils.
- ✓ Provide appropriate resources to stimulate and extend thinking.
- ✓ Organise/arrange appropriate subject specific enrichment activities for the students.

Class Teachers and Subject Teachers will:

- ✓ Take steps to liaise with Coordinators and identify 'gifted' and 'talented' students across their year groups.
- ✓ Assess/gather data to support the nomination.
- ✓ Agree, plan and implement appropriate provision.
- ✓ Record strategies to be used.
- ✓ Include provision in medium- & short-term plans, as appropriate
- ✓ Review provision regularly

This policy needs to be read in conjunction with the following policies: -

- Curriculum
- Gifted and Talent *Identification*
- Teaching and Learning
- Inclusion

Policy Details	Gifted and Talented Students' Policy
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